

# EXPERT EVALUATION STAGE

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UPDATES FROM TRANCHE III  
PARTNERS



**BUAN**  
BOTSWANA UNIVERSITY OF  
AGRICULTURE AND NATURAL RESOURCES  
Inspiring Sustainable Growth

**NEA** NATIONAL  
ECOSYSTEM  
ASSESSMENT  
**INITIATIVE**



# **BOTSWANA**

## **UPDATES**

### **EXPERT EVALUATION STAGE**

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Botswana University of Agriculture & Natural Resources

National Biodiversity Platform

PRESENTATION 1 – Wed 18 Sep 09:00AM

# UPDATES: EXPERT EVALUATION STAGE

*Instruction: Please share **three** updates/achievements below:*

- **Update 1:** Inaugural author's workshop
  - **Update 2:** Data, knowledge and information management plan developed
  - **Update 3:** Development of First Order Draft ongoing
-





Authors'  
Workshop  
participants  
listening  
attentively  
(Photo Credit,  
BW-NEA  
Communicatio  
ns Team)



TRG meeting where annotated chapter outline (zero draft) and data management plan were considered.

# CHALLENGES – EXPERT EVALUATION STAGE

*Instruction: Please share **three** challenges faced by your team during the Expert Evaluation Stage in 2024, including **one challenge related to communications***

- **Challenge 1:** Authors have other core duties which take up their time
    - ✓ Mitigation Strategy: Author's write-shops & writing sprints
  - **Challenge 2:** Limited time for community dialogues to cover aspects of ground truthing
    - ✓ Mitigation Strategy: Restructure community engagement itinerary going forward
  - **Challenge 3:** Language barrier in some villages where community dialogues are conducted
    - ✓ Mitigation Strategy: revisit the areas with an interpreter
-

# UPCOMING PRIORITIES: 2024-2025

*Instruction: Please share the team's top three priorities for the next six months*

- **Priority 1:** Complete First Order Draft
  - **Priority 2:** Complete Second Order Draft
  - **Priority 3:** Complete the external review of the Second Order Draft
-

**THANK YOU**

**QUESTIONS & COMMENTS**





# DOMINICAN REPUBLIC UPDATES EXPERT EVALUATION STAGE

*Presented by: \_\_\_\_\_*

*Prepared by: Alfredo Morillo*

Consorcio Ambiental Dominicano (CAD)

PRESENTATION 1 – Wed 18 Sep 09:00AM

# UPDATES: EXPERT EVALUATION STAGE

- **Update 1:** Setting-up expert's teams by chapter (authors and cochairs), as well as the ILK working group.
  - **Update 2:** Chapter content outlined, assigned author for each topic, and authors started to write the evaluation report.
  - **Update 3:** ILK's knowledge gaps have been identified and capacity building and field activities have been planned with the UNESCO support.
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# CHALLENGES – EXPERT EVALUATION STAGE

- **Challenge 1:** To keep the chapters' teams interested while writing the report to meet the deadline.

**Challenge 2:** To motivate the new officials at the Ministry of Environment on the benefits of the NEA-RD for the country in general and the sector in particular.

**Challenge 3:** To get an open communication with the experts and provide them on-time support (coordination, meetings, data base, capacity building, ...).



# UPCOMING PRIORITIES: 2024-2025

- **Priority 1:** Access to data base (reference documents and management of ra reference platform).
  - **Priority 2:** Collect ILK field data/information to fill the identified gaps on ILK.
  - **Priority 3:** Zero draft of the expert evaluation report is done.
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**THANK YOU**

**QUESTIONS & COMMENTS**



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ECOSYSTEM  
ASSESSMENT  
**INITIATIVE**





**MALAWI**  
**UPDATES**  
**EXPERT EVALUATION STAGE**

*Junice Dzonzi*

LUANAR

PRESENTATION 1 – Wed 18 Sep 09:00AM

# UPDATES: EXPERT EVALUATION STAGE

*Instruction: Please share three updates/achievements below:*

- **Update 1:** Authors Capacity Building (
  - **Update 2:** Weaved ILK into the technical report
  - **Update 3:** Produced a zero draft of the technical report
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# CHALLENGES – EXPERT EVALUATION STAGE

*Instruction: Please share **three** challenges faced by your team during the Expert Evaluation Stage in 2024, including one challenge related to communications*

- **Challenge 1:** Authors attitude towards the weaving of ILK in the technical report
  - **Challenge 2:** Access to data from other government departments was challenge
  - **Challenge 3:** Author commitment is not good hence the need to be pushed through write-shops
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# UPCOMING PRIORITIES: 2024-2025

*Instruction: Please share the team's top three priorities for the next six months*

- **Priority 1:** Produce a first-order draft of the technical report and send it for peer review
  - **Priority 2:** Addressing comments from reviewers
  - **Priority 3:** Developing Key messages for Summary for Policymakers
-

**THANK YOU**

**QUESTIONS & COMMENTS**

[Focal point:]



[Implementing agency:]



[Cooperate with:]





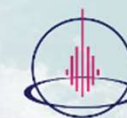
# THAILAND UPDATES EXPERT EVALUATION STAGE



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<sup>1</sup>NEA Thailand Project, <sup>2</sup>ONEP, <sup>3</sup>Chulalongkorn University, <sup>4</sup>Lead Author Economic, <sup>5</sup>Mahidol University, <sup>6</sup>Ramkhamhaeng University, <sup>7</sup>Prince of Songkla University, <sup>8</sup>Department of Marine and Coastal Resources

Supported by:



based on a decision of the German Bundestag

# UPDATES: EXPERT EVALUATION STAGE

- **Update 1:** Two Mini-trialogue at two pilot sites with field visit completed with chapter lead authors and key stakeholders
  - **Update 2:** Thailand NEA ILK Authors Workshop with UNESCO
  - **Update 3:** Nearly complete Zero Draft from all Chapter Lead Authors
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# Mini-trialogue training and field visit in Phuket, Andaman Sea

## 16-19 January 2024



- Understand why use Triologue in a National Ecosystem Assessment and Learn how triologue can strengthen stakeholder engagement
- Share knowledge and lessons learned in biodiversity and ecosystem management from field visits in Ban Ao Kung and Marriott Merlin Hotel
- Validate and refine the initial findings of the NEA assessment, ensuring that the assessment accurately reflects the local realities and incorporates stakeholder perspectives.
- Synthesize knowledge and recommendations from all key stakeholders: local government, civil society and private sectors
- Define the purpose and prepare for the Triologue for National Ecosystem Assessment in Thailand



# Mini-trialogue and field visit in Trat, Gulf of Thailand

20-23 August 2024



- Gather comprehensive and localized feedback on the current status of marine and coastal resources, including ecological, economic, social, cultural, and traditional aspects as well as existing management practices and their effectiveness.
- Facilitate the exchange of knowledge, experiences, and best practices among stakeholders to foster a shared understanding of the challenges and opportunities.
- Contribute to the development of evidence-based and context-specific national policies by providing decision-makers with a comprehensive understanding of the marine and coastal ecosystems in Trat Province.
- Strengthen the network of stakeholders in Trat Province to promote ongoing collaboration.



# Thailand NEA ILK Authors Workshop

12-14 July 2024, UNESCO Regional Office



- Collaborative planning among lead and co-authors regarding the format, content, and methodologies for writing technical report
- Learning and exchanges with experts from UNEP-WCMC, UNESCO and Indigenous Scholar who collaborates with IPBES on,
  1. Scenario development: BAU, Blue Growth and GBF target (Nature-Positive)
  2. Approaches in using evidence-based data from ILK perspectives
  3. Concepts and methods for assessing multiple values
  4. Techniques and processes for developing coherent and integrated assessment reports

# Key achievements on ILK part

- Developing “Field School” with several ethnic communities and gaining insights into ILK and “nature contribution to peoples”



# CHALLENGES – EXPERT EVALUATION STAGE

- **Challenge 1:** Writing a comprehensive but concise chapter and relevant to emerging opportunities of GBF, NbS and nature-positive trends
- **Challenge 2:** Cross-disciplinary discussion/comprehension to ensure coherent chapters especially integration of scientific knowledge and ILK, extracting information on the economic aspects
- **Challenge 3:** Finding suitable and effective ways to communicate the NEA to different group of stakeholders

...And also changing climate in terms of government administration and policies

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# UPCOMING PRIORITIES: 2024-2025

- **Priority 1:** Reviewing, extracting and updating data to finalize the Assessment Report from all Chapter Lead Authors
  - **Priority 2:** Synthesize lesson learned from pilot sites and capacity building on scenario planning
  - **Priority 3:** Preparing National Trialogue after the completion of National Assessment Report
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**THANK YOU**

**QUESTIONS & COMMENTS**

# EXPERT EVALUATION STAGE



## GROUP DISCUSSIONS

COMMON CHALLENGES, LESSONS  
LEARNED & CAPACITY NEEDS

COMPILE NOTES + DELIVER TO UNEP-WCMC